4-H Project Leader - Project Worksheet -

Step 1. - Who is in the Project

Leader(s):		: Project: ting Location:									_ (4	13				
Ir/Teen Leader:					Project Meetings - dates and attendance											·	10 10.0
Project Member List	Phone	Age / Grade	# > Date	1	2	3	4	5	6	7	8	9	10	11	12	# Attended	% Attended
Member's Name	1 none	Graue	Date													# 4	%
1																	
2																	
3																	1
4																	
5																	
6																	
7																	
8																	1
9																	
10																	
11																	
12																	
13																	
14																	
15																	

Step 2. - Setting Project Goals

A GOAL is deciding what you want to do and learn in a 4-H project

A GOAL is having a road map. It helps you decide how to get to where you want to go.

Goals have three parts that allow us to measure and check our progress. They are:

The Action - How are you going to do something

The Result - What are you going to do

The Timetable - When you are going to do it

Shown below is a worksheet that can help you set your 4-H Project goals. You can either look at in on your computer screen or print this page and write your goals on paper.

Goal	Action	Result	Timetable
Ex.	I want to train	My 4-H beef heifer to lead	before county fair time
Ex.	I want to make	three nutritious snack	by the June meeting

Step 3. - List of Meeting Topics and Skills

Then using the above Goals, outline your meeting topics below. Each meeting should have at least one **Project Skill** and one **Life Skill** highlighted to be developed.

Project Skills relate to the subject of the project and the Life Skill is related to how we can help the members to grow and become a capable adult.

The Targeting Life Skills model lists skills that we can choose to help our members.



Step 3.— List of Topics and Skills (cont.)

Meeting topics to acheive Goals (ex. Animal Health) (ex. Judging)	Project Skill (Disease control) (Learn how to judge sheep and give oral reasons)	Life Skill (Healthy lifestyle choices) (Decision making and Communications)				

Step 4. - Develop Project Meeting Outlines -

Use individual "Project Meeting Outline" sheets for each meeting, Follow the Experiential Learning Model. 1. Experience 2. Share 3. Process 4. Generalize 5. Apply



Step 5. - 4-H PROJECT EVALUATION

THANK YOU! Your contribution to youth as a project leader is what makes 4-H what it is. Thank you for your commitment to serving youth and the 4-H club program.

	aluation is a tool to help us continue to in rs, a junior/teen leader, and another adult			service to youth. When your project is completed, please meet with	1 two or three			
Club:	Project	t:	Year	Number of project meetings held:				
1.	What in the project did you feel was the	highlight of the experience						
2.	Were the goals of the project met? Yes Why or why not?							
3.	Were the planned topics covered? Yes Why or why not?							
4.	y):							
	Judging	Demonstration	ns					
	Presentations	Discussions _						
5.	Were record books completed? Yes	No						
6.	What methods were used to present project information (please check those that apply)?							
	Tour(s)	Guest Speaker(s)	_					
	Video(s)	Hands on Experiences						
7.	Did all members attend at least half of the	ne meetings? Yes N	0					
Additio	onal comments:							